

# Streetsville Children's Centre

## Program Statement and Implementation Policy

### Program Statement

To provide a caring and challenging learning environment for young students. Our program believes in providing an inclusive environments for various abilities and diverse backgrounds. Additionally, to provide students with special needs with the necessary treatment and professional support necessary for them to reach their full potential. To provide a place of Belonging and Well Being for each student, staff and family member and to provide a program that encourages engagement and gives the opportunity for expression. Streetsville Children's Centre and Academy believes strongly in the Foundations for Learning.

We provide our students and parents with positive and responsive interactions with all teachers and peers, fostering the child's exploration and play. Streetsville Children's Centre provides child initiated experiences that are supported by both parent and teacher. Health, Safety and nutrition are followed and promoted by SCC staff and our Food for Tots catering company. Individual needs of the children are fostered by providing indoor and outdoor opportunities as well as active play time and rest times.

Streetsville Children's Centre provides and plans for a creative positive learning environment for both child and parent.

Communication plays an important role in providing a positive experience for us as a school. This includes communication between all three parties (parent, staff and Directors). Developmental meeting with parents to discuss goals and strategies within the classroom are carried out on a monthly basis or when needed. SCC welcome outside agencies and community partners to support the needs of our staff and students.

Our Program statement is reviewed by all who interact with students within our center.

Our goals and approaches to our program are as follows:

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| <p><b>Children are competent, capable, curious and rich in potential</b></p> | <ul style="list-style-type: none"> <li>• SCC recognizes each child as an individual who brings their own abilities to the program</li> <li>• Students will be encourage to try new things and explore new ideas</li> <li>• Foster curiosity and allow children to explore</li> <li>• Each child deserves a safe and caring environment</li> <li>• We take all children's stages of development into consideration</li> <li>• Every child has a sense of Belonging when he or she is connected to others</li> </ul> |
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|  | <p>and contributes to their world</p> <ul style="list-style-type: none"> <li>• Every child is developing a sense of self, health and well being</li> <li>• Every child is an active and engaged learner who explore the world with the body mind and senses.</li> <li>• Every child is a capable communicator who expresses himself or herself in many ways</li> <li>• Our program is designed to encourage children to interact</li> <li>• Foster the children exploration and play</li> <li>• Provide adult supported experiences</li> </ul>  |
| <p><b>Health and Safety, nutrition and well being of children</b></p>              | <ul style="list-style-type: none"> <li>• Early brain development is stimulated through experiences and interactions with responsive adults</li> <li>• As a licensed child care operator SCC meets and exceeds all health and safety requirements on the Ministry of Education and local government bylaws.</li> <li>• SCC collaborates with a registered dietician to develop standard menus for all of our programs that both notorious and appealing for children.</li> <li>• Our menu's follow Canada's Food Guide and are culturally sensitive.</li> </ul>  |
| <p><b>Relationships among children, families, staff and community partners</b></p> | <ul style="list-style-type: none"> <li>• It is one of our core values at SCC to foster collaborative and co-operative relationships among all of our partners</li> <li>• SCC strives to promote a sense of belonging for children and their families.</li> <li>• The skills of conflict resolution are important to lifelong learning</li> <li>• SCC is committed to working collaboratively with all of our community partners.</li> </ul>   |
| <p><b>Positive self expression, communication and self regulation</b></p>          | <ul style="list-style-type: none"> <li>• At SCC our inclusive programming leads to children's sense of belonging. Positive learning environment and experiences</li> <li>• We seek to honor and reflect children's home language and culture</li> <li>• In our inclusive learning environment, we welcome children of all abilities</li> <li>• Recognize each child as having equal rights to participate in program activities</li> <li>• Create strategies that value the culture and the first language.</li> <li>• Our program supports children's self regulation, their ability to deal with</li> </ul> |

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|  | <p>stress and remain calm, alert and ready to learn</p>  |
| <p><b>Parent engagement and communication</b></p>                      | <ul style="list-style-type: none"> <li>• SCC aims to foster outreach, engagement and communication with families about our program and their children.</li> <li>• SCC aims to ensure that families have the support of available, affordable, safe, reliable, high quality licensed child care for their children</li> <li>• We know that our partnerships with our families help our program to best meet the needs of the children</li> </ul>  |
| <p><b>Community Partners</b></p>                                       | <ul style="list-style-type: none"> <li>• SCC is committed to involving local community partners and to engaging those partner in supporting SCC</li> <li>• We provide learning opportunities and practical work experience in the areas of programming and administration</li> <li>• We celebrate and recognize our partners at our end of the year celebration</li> </ul>   |
| <p><b>Supporting staff in continuous professional learning</b></p>     | <ul style="list-style-type: none"> <li>• SCC is committed to hiring, training and fairly compensating staff</li> <li>• We hire staff who have a positive and sensitive attitude towards children</li> <li>• Our non discriminatory hiring practices provide individuals of all backgrounds the opportunity for employment</li> <li>• SCC staff work closely with children to extend their learning by encouraging children to build upon their existing knowledge</li> </ul>   |
| <p><b>Documenting and reviewing the impact SCC has on learning</b></p> | <ul style="list-style-type: none"> <li>• At SCC staff make daily observations of children in the program and use this information to inform their future planning</li> <li>• SCC intention is to move beyond reporting of children's behavior in order to find meaning in what children do and experience.</li> <li>• A way to value children's experiences and help them to reflect back on those experiences</li> <li>• A way to reflect on development growth over a period of time</li> <li>• A process for program staff to co-plan with children about learning</li> </ul> |

## Implementation Policy for Program Statement

It is our expectation that the staff follow the program statement as well as our inclusion policy for all students with special needs. Staff are to provide opportunities within the classroom to support all students in their wellbeing and belonging while providing times within their program for self expression. Staff are encouraged to ask open ended questions and engage with each child at their level.

Staff are required to promote Health, Safety and Nutrition by eating with the children during our feeding times and having continuous scanning skills both indoors and outdoors and during washroom times.

Communication with parents is encouraged at the door by the leads within the classroom and staff are required to document all communication with parents in the classroom communication log.

Staff are required to do monthly testing on the children as well as timed monthly Nipissings on children. Classrooms are welcoming to outside agencies and staff are required to work along side these individuals to assist program help and ideas.

Streetsville Children's Centre and Streetsville Academy does not permit any of the following as set out in our Prohibited Practice Policy.

- A) corporal punishment of the child
- B) deliberate use of harsh or degrading measures on the child that would humiliate the child or undermined his/her self respect
- C) depriving the child of basic needs including food, shelter, clothing or bedding
- D) locking the exits of Streetsville Children's Centre for the purpose of confining the child
- E) using a locked or lockable room or structure to confine the child if he/she has to be separated from other children.

The implementation of our Program statement is reviewed annually and signed off by staff when orientation has been completed. During orientation for staff and volunteers a review record is kept on file.